

2015 ACJC H2 Mathematics Prelim Paper 2 solutions

<p><b>1(i)</b></p>	$\frac{d}{dx} \left( \frac{1}{2x^2+1} \right) = \frac{-4x}{(2x^2+1)^2}.$
<p><b>1(ii)</b></p>	$\begin{aligned} \int \frac{x^2}{(2x^2+1)^2} dx &= \frac{-1}{4} \int x \left[ \frac{-4x}{(2x^2+1)^2} \right] dx \\ &= \frac{-x}{4(2x^2+1)} - \left( \frac{-1}{4} \right) \int (1) \left[ \frac{1}{2x^2+1} \right] dx \\ &= \frac{-x}{4(2x^2+1)} + \frac{1}{8} \int \frac{1}{x^2 + \left( \frac{1}{\sqrt{2}} \right)^2} dx \\ &= \frac{-x}{4(2x^2+1)} + \frac{\sqrt{2}}{8} \tan^{-1}(x\sqrt{2}) + c. \end{aligned}$
<p><b>1(iii)</b></p>	<p> <math>x = 2y, y = \frac{x}{2x^2+1}, x \geq 0</math>  <math>\Rightarrow x = 2y, y = \frac{2y}{8y^2+1}, x \geq 0</math>  <math>\Rightarrow y = 0, x = 0</math> or <math>y = \frac{1}{2\sqrt{2}}, x = \frac{1}{\sqrt{2}}.</math> </p> <p>The line intersects <math>C</math> at <math>(0,0)</math> and <math>\left( \frac{1}{\sqrt{2}}, \frac{1}{2\sqrt{2}} \right).</math></p> $\begin{aligned} &\pi \int_0^{\frac{1}{\sqrt{2}}} \left( \frac{x}{2x^2+1} \right)^2 - \left( \frac{x}{2} \right)^2 dx \\ &= \pi \left[ \frac{-x}{4(2x^2+1)} + \frac{\sqrt{2}}{8} \tan^{-1}(x\sqrt{2}) - \frac{x^3}{12} \right]_0^{\frac{1}{\sqrt{2}}} \\ &= \pi \left( \frac{-1}{8\sqrt{2}} + \frac{\pi\sqrt{2}}{32} - \frac{1}{24\sqrt{2}} \right) \\ &= \pi \left( \frac{\pi\sqrt{2}}{32} - \frac{\sqrt{2}}{12} \right) \\ &= \frac{\pi\sqrt{2}}{4} \left( \frac{\pi}{8} - \frac{1}{3} \right) \text{unit}^3. \end{aligned}$
<p><b>2(i)</b></p>	$\left  \frac{z+i-3}{2+iz} \right  = 1$ <p>Let <math>z = ki</math> where <math>k \in \mathbb{R}</math></p> $ ki+i-3  =  2+i(ki) $ $ -3+(k+1)i ^2 =  2-k ^2$ $(-3)^2 + (k+1)^2 = (2-k)^2$

$$9 + k^2 + 2k + 1 = 4 - 4k + k^2$$

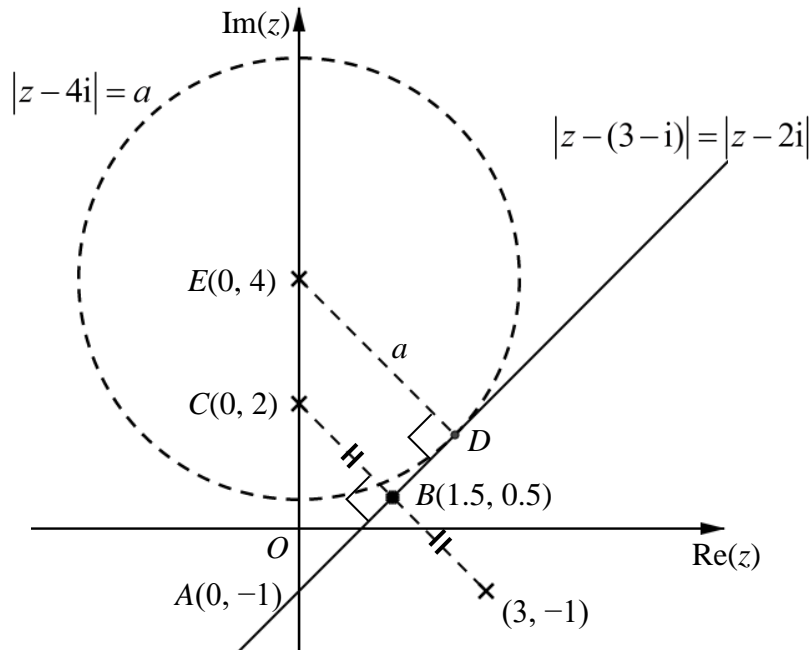
$$6k = -6$$

$$k = -1$$

**2(ii)**

$$|z - 3 + i| = |-i||2 + iz|$$

$$|z - (3 - i)| = |z - 2i|$$



**2(iii)**

The locus of points representing  $w$  such that  $|w - 4i| = a$  is a circle with centre  $(0, 4)$  and radius  $a$  units.

To have exactly one value of  $z$  satisfying the 2 conditions, the perpendicular bisector should be tangent to the circle (see sketch in **2(ii)**)

$$\text{Gradient of } \perp \text{ bisector} = -1 \div \frac{-1 - 2}{3 - 0}$$

$$= 1$$

$\Rightarrow \perp$  bisector makes an angle of  $\frac{\pi}{4}$  rad. with the horizontal axis

Consider right-angled triangle  $ADE$ :

$$\sin \frac{\pi}{4} = \frac{a}{4 - (-1)}$$

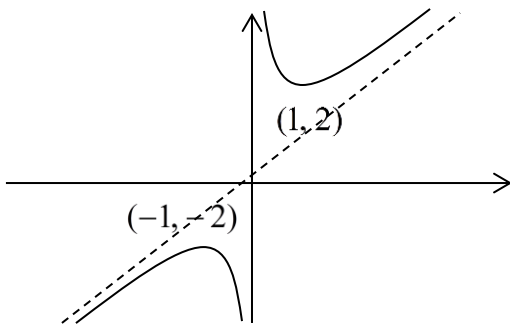
$$a = \frac{5}{\sqrt{2}} \text{ or } \frac{5\sqrt{2}}{2}$$

$$z = \frac{5}{\sqrt{2}} \cos \frac{\pi}{4} + i \left( 4 - \frac{5}{\sqrt{2}} \sin \frac{\pi}{4} \right)$$

$$= \frac{5}{2} + \frac{3}{2}i$$

$$\therefore x = \frac{5}{2}, y = \frac{3}{2}$$

**Alternative method for finding  $a$ :**

	<p>Triangles <math>ABC</math> and <math>ADE</math> are similar right-angled triangles with common angle <math>\angle BAC</math></p> $\sin \angle BAC = \frac{BC}{AC} = \frac{DE}{AE}$ $\frac{\sqrt{(0-1.5)^2 + (2-0.5)^2}}{3} = \frac{a}{5}$ $a = \frac{5}{3} \times \sqrt{\frac{9}{2}}$ $= \frac{5}{\sqrt{2}} \text{ or } \frac{5\sqrt{2}}{2}$
<b>3(i)</b>	$y = x + \frac{1}{x}$  <p>Asymptotes: <math>y = x, x = 0</math></p>
<b>3(ii)</b>	<p><math>y = f(x)</math> is a translation of <math>y = x + \frac{1}{x}</math> <math>a</math> units in the positive <math>x</math>-direction. Therefore the turning points are <math>(a+1, 2)</math> and <math>(a-1, -2)</math>. Hence <math>b = a+1</math>.</p>
<b>3(iii)</b>	<p><math>R_f = [2, \infty) \subseteq (0, 1) \cup (1, \infty) = D_g</math> Hence <math>gf</math> exists.</p> <p><math>R_{gf} = (0, \frac{1}{\ln 2}]</math></p>
<b>3(iv)</b>	$f(x) = x - 2 + \frac{1}{x-2}, x \geq 3$ $y = x - 2 + \frac{1}{x-2}, x \geq 3$ $= \frac{(x-2)^2 + 1}{x-2}$ $(x-2)y = x^2 - 4x + 5$ $x^2 - (4+y)x + 5 + 2y = 0$ $x = \frac{4+y \pm \sqrt{(4+y)^2 - 4(1)(5+2y)}}{2} = \frac{4+y \pm \sqrt{y^2 - 4}}{2}$ $\because x \geq 3, x = \frac{4+y + \sqrt{y^2 - 4}}{2}$ $f^{-1}: x \mapsto \frac{4+x + \sqrt{x^2 - 4}}{2}, x \geq 2$
<b>4(a)</b>	<p><b><u>Proving parallel &amp; distinct planes</u></b> Normal vectors of <math>p_1</math> and <math>p_2</math> are respectively</p>

$$\mathbf{n}_1 = \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} \quad \mathbf{n}_2 = \begin{pmatrix} 2 \\ 0 \\ -1 \end{pmatrix} \times \begin{pmatrix} 2 \\ -3 \\ -2 \end{pmatrix}$$

$$= \begin{pmatrix} -3 \\ 2 \\ -6 \end{pmatrix}$$

Since  $\mathbf{n}_1 = -\mathbf{n}_2$ , the normal vectors are parallel and hence the planes are parallel as well.

Furthermore,  $3(1) - 2(-2) + 6(0) = 7 \neq 2$ , so the point  $(1, -2, 0)$  is on  $p_2$  but not on  $p_1$ . Hence the two planes are distinct.

### Finding shortest distance

#### **Method 1:**

Since  $\frac{3}{2}(0) - (-1) + 3(0) = 1$ , the point  $A(0, -1, 0)$  is on  $p_1$ .

The point  $B(1, -2, 0)$  is on  $p_2$ .

$$\overrightarrow{AB} = \begin{pmatrix} 1 \\ -2 \\ 0 \end{pmatrix} - \begin{pmatrix} 0 \\ -1 \\ 0 \end{pmatrix} = \begin{pmatrix} 1 \\ -1 \\ 0 \end{pmatrix}$$

Shortest distance between planes =  $|\overrightarrow{AB} \cdot \hat{\mathbf{n}}_1|$

$$= \frac{1}{\sqrt{9+4+36}} \left| \begin{pmatrix} 1 \\ -1 \\ 0 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} \right|$$

$$= \frac{|3+2+0|}{7}$$

$$= \frac{5}{7}$$

#### **Method 2:**

Express equations of both planes in scalar product form  $\mathbf{r} \cdot \mathbf{n} = d$  where  $\mathbf{n}$  is a unit normal vector and  $d$  is the shortest distance between the origin and the plane.

$$p_1: \mathbf{r} \cdot \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} = 2 \quad \Rightarrow \quad \mathbf{r} \cdot \frac{1}{\sqrt{9+4+36}} \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} = \frac{2}{\sqrt{9+4+36}}$$

$$\Rightarrow \quad \mathbf{r} \cdot \mathbf{n} = \frac{2}{7} \quad \text{where } \mathbf{n} = \frac{1}{7} \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix}$$

$$p_2: \mathbf{r} \cdot \begin{pmatrix} -3 \\ 2 \\ -6 \end{pmatrix} = -7 \quad \Rightarrow \quad \mathbf{r} \cdot \frac{1}{\sqrt{9+4+36}} \begin{pmatrix} -3 \\ 2 \\ -6 \end{pmatrix} = \frac{-7}{\sqrt{9+4+36}}$$

$$\Rightarrow \quad \mathbf{r} \cdot \frac{-1}{\sqrt{9+4+36}} \begin{pmatrix} -3 \\ 2 \\ -6 \end{pmatrix} = \frac{(-1)(-7)}{\sqrt{9+4+36}}$$

$$\Rightarrow \quad \mathbf{r} \cdot \mathbf{n} = 1 \quad \text{where } \mathbf{n} = \frac{1}{7} \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix}$$

Since both planes are on the same side of the origin,

shortest distance between both planes =  $1 - \frac{2}{7}$

$$= \frac{5}{7}$$

**4(b)(i)**

$$l: r = \begin{pmatrix} 5 \\ -5 \\ \alpha \end{pmatrix} + \lambda \begin{pmatrix} \beta \\ 3 \\ 1 \end{pmatrix}, \lambda \in \mathbb{R}$$

Since the planes are parallel, for  $l$  to intersect one but not the other, we need  $l$  to be contained in exactly one plane at one time.

$$p_1: \mathbf{r} \cdot \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} = \begin{pmatrix} 0 \\ -1 \\ 0 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} = 2$$

$$p_2: \mathbf{r} \cdot \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} = \begin{pmatrix} 1 \\ -2 \\ 0 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} = 7$$

$$l \text{ parallel to } p_1 \text{ and } p_2 \Rightarrow \begin{pmatrix} \beta \\ 3 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} = 0$$

$$\Rightarrow \beta = 0$$

$$l \text{ contained in } p_1 \Rightarrow \begin{pmatrix} 5 \\ -5 \\ \alpha \end{pmatrix} \cdot \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} = 2$$

$$\Rightarrow \alpha = \frac{2 - 15 - 10}{6}$$

$$\Rightarrow \alpha = -\frac{23}{6}$$

$$l \text{ contained in } p_2 \Rightarrow \begin{pmatrix} 5 \\ -5 \\ \alpha \end{pmatrix} \cdot \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} = 7$$

$$\Rightarrow \alpha = \frac{7 - 15 - 10}{6}$$

$$\Rightarrow \alpha = -3$$

$$\therefore \beta = 0, \text{ and } \alpha = -\frac{23}{6} \text{ or } -3$$

**4(b)(ii)**

$$\sin 22^\circ = \frac{\left| \begin{pmatrix} \beta \\ 3 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ -2 \\ 6 \end{pmatrix} \right|}{\sqrt{\beta^2 + 9 + 1} \times \sqrt{9 + 4 + 36}}$$

$$0.37461 = \frac{3|\beta|}{7\sqrt{\beta^2 + 10}}$$

Using GC,  $\beta = -5.69$  or  $5.69$  (3 s.f.)

**5**

Number of serious delays is not modelled by a Poisson distribution since the mean is not equal to the variance.

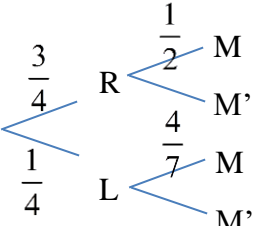
Let  $X$  be the random variable denoting the number of serious delays per week.

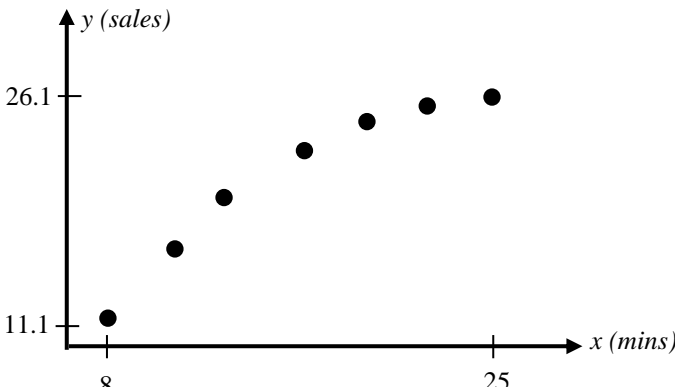
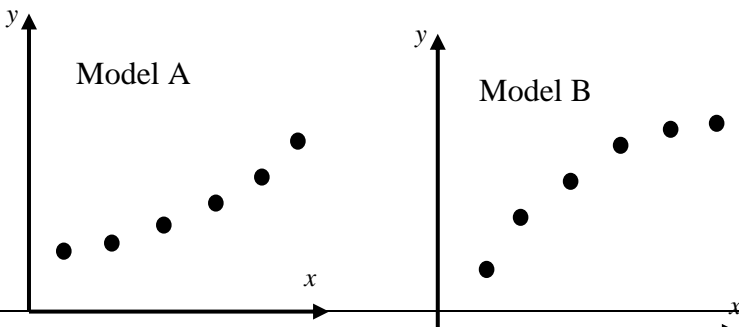
	<p><math>E(X) = 4.3, \text{Var}(X) = 2.56</math></p> <p>Since <math>n = 60</math> is large, by Central Limit Theorem,</p> $\bar{X} \sim N\left(4.3, \frac{2.56}{60}\right) \text{ approximately}$ <p><math>P(\bar{X} \leq 4) = 0.0732</math> (3 s.f.)</p> <p><b>Alternative Method:</b></p> <p>Let <math>W = X_1 + X_2 + \dots + X_{60}</math>.</p> <p>Since <math>n = 60</math> is large, by Central Limit Theorem,</p> $W \sim N(258, 153.6)$ <p><math>P(W \leq 240) = 0.0732</math> (3 s.f.)</p>										
<p><b>6(i)</b></p>	<p>Quota sampling.</p> <p>Disadvantage:  The 20 boys seated on the last row of LT may belong to the same class OR  the 20 boys seated on the last row of LT may be latecomers so they may have missed part of the talk OR  Since the sampling frame is available, it is more appropriate to use simple random sampling or systematic sampling.</p>										
<p><b>6(ii)</b></p>	<p>Stratified Sampling</p> <table border="1" data-bbox="304 1218 1134 1406"> <thead> <tr> <th></th> <th>SA (LT1)</th> <th>SB (LT2)</th> <th>SC (LT3)</th> <th>SD (LT4)</th> </tr> </thead> <tbody> <tr> <td>Number of Year 2 students selected in each LT</td> <td>26</td> <td>24</td> <td>30</td> <td>20</td> </tr> </tbody> </table> <p>Select the number of students randomly from each strata (i.e. subject combination) according to the table shown above.</p>		SA (LT1)	SB (LT2)	SC (LT3)	SD (LT4)	Number of Year 2 students selected in each LT	26	24	30	20
	SA (LT1)	SB (LT2)	SC (LT3)	SD (LT4)							
Number of Year 2 students selected in each LT	26	24	30	20							
<p><b>7(a)</b></p>	<p><math>n! \geq 25</math>  <math>\Rightarrow n \geq 5</math></p>										
<p><b>7(b)(i)</b></p>	<p><b>Method 1</b></p> <p>Case 1 (all distinct): <math>{}^4P_3 = 24</math>  Case 2 (all the same): <math>{}^3C_1 = 3</math>  Case 3 (AAB in any order): <math>{}^3C_1 \cdot {}^3C_2 \cdot \frac{3!}{2!} = 27</math>  Total = <math>24 + 3 + 27 = 54</math> ways</p> <p><b>Method 2</b></p> <p>Case 1 (nobody gets hazelnut): <math>3 \times 3 \times 3 = 27</math>  Case 2 (someone gets hazelnut): <math>{}^3C_1 \times 3 \times 3 = 27</math>  Total = <math>27 + 27 = 54</math> ways</p>										

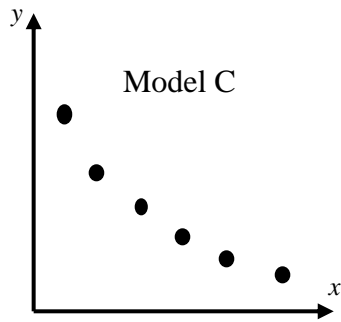
<p><b>7(b)(ii)</b></p>	<p><b>Method 1</b>          No. of ways the particular friend gets the hazelnut bar  <math>= {}^3C_2 \cdot 2! + {}^3C_1 = 9</math>          (the other two friends get two distinct bars or two of the same bars)</p> <p>Hence no. of ways that friend DOES NOT get the hazelnut bar  <math>=</math> total no. of ways without restriction <math>- 9</math>  <math>= 54 - 9</math>  <math>= 45.</math></p> <p><b>Method 2</b>          Case 1 (nobody gets hazelnut): <math>3 \times 3 \times 3 = 27</math>          Case 2 (someone gets hazelnut): <math>{}^2C_1 \times 3 \times 3 = 18</math>          Total <math>= 27 + 18 = 45</math> ways</p>
<p><b>8(i)</b></p>	<p>Let <math>X</math> be the capacity of a randomly chosen paper cup.          Then <math>X \sim N(500, 45^2)</math>.  <math>X_1 + X_2 + \dots + X_{21} \sim N(21 \times 500, 21 \times 45^2) = N(10500, 42525)</math>.  <math>P(X_1 + X_2 + \dots + X_{21} \geq 10000) = 0.992</math> (3 s.f.).</p>
<p><b>8(ii)</b></p>	<p><b>Method 1:</b>  <math>21X \sim N(10500, (21 \times 45)^2) = N(10500, 945^2)</math>  <math>P(21X \geq 10000) = 0.70163</math> (shown)</p> <p><b>Method 2:</b>  <math>P(21X \geq 10000) = P\left(X \geq \frac{10000}{21}\right) = 0.70163</math> (shown)</p>
<p><b>8(iii)</b></p>	<p>Let <math>Y</math> be the number of tanks, out of 60, that will be filled.          Then <math>Y \sim B(60, 0.70163)</math>.          For approximation, check that  <math>np = 60 \times 0.70163 = 42.0978 &gt; 5</math>  <math>nq = 60 \times (1 - 0.70163) = 17.9022 &gt; 5</math>          Therefore,  <math>Y \sim N(42.0978, 12.5607)</math> approximately.  <math>P(Y \leq 45) \stackrel{c.c.}{\approx} P(Y \leq 45.5)</math>  <math>= 0.831</math> (3 s.f.)</p>
<p><b>9(a)</b></p>	<p>From GC, Unbiased estimate of population mean, <math>\bar{x} = 171.6875</math></p> <p>Unbiased estimate of population variance, <math>s^2 = 2.7121^2</math></p> <p>Let <math>X</math> be the random variable for the height of a randomly chosen Taz 17-year old boy.          Let <math>\mu</math> be the population mean height of Taz 17-year old boys.</p> <p>To test <math>H_o : \mu = 170</math>          Against <math>H_1 : \mu &gt; 170</math> at 5% level of significance</p>

	<p>Under <math>H_o</math>, <math>T = \frac{\bar{X} - 170}{\frac{s}{\sqrt{8}}} \sim t(7)</math></p> <p>Value of test statistic : <math>t = \frac{171.6875 - 170}{\frac{2.7121}{\sqrt{8}}} = 1.76</math></p> <p><math>p</math>-value = 0.0609 &gt; 0.05 Do not reject <math>H_o</math>.</p> <p>There is insufficient evidence at 5% level of significance that the mean height of Taz 17-year old boys is more than 170cm i.e.</p> <p>There is insufficient evidence that John's belief is justified at 5% level of significance.</p>
<b>9(b)(i)</b>	<p>To test <math>H_o : \mu = 170</math> Against <math>H_1 : \mu &lt; 170</math> at 5% level of significance</p>
<b>9(b)(ii)</b>	<p>Under <math>H_o</math>, <math>\bar{X} \sim N\left(170, \frac{4.2}{\sqrt{25}}\right)</math></p> <p>Test statistic, <math>Z = \frac{\bar{X} - 170}{\frac{4.2}{\sqrt{n}}} \sim N(0,1)</math></p> <p>Value of test statistic : <math>z = \frac{168.6 - 170}{\frac{4.2}{\sqrt{n}}}</math></p> <p>For <math>H_o</math> not to be rejected at 5% level of significance</p> $\frac{168.6 - 170}{\frac{4.2}{\sqrt{n}}} > -1.64485$ $n < 24.4$ <p>Thus range of values of <math>n</math> is <math>\{1 \leq n \leq 24, n \in \mathbb{Z}^+\}</math></p> <p>The assumption that the heights are normally distributed is necessary in order that <math>\bar{X}</math> will be normally distributed.</p> <p>This is because <math>\bar{X}</math> will not be approximately normal by Central Limit Theorem since <math>n</math> is small.</p>
<b>10(i)</b>	<p>The <u>mean number of chocolate chips in one cookie is a constant</u>. AND Either: The <u>chocolate chips are randomly distributed</u> such that the <u>occurrence of chocolate chips in a cookie is independent of each other</u>, OR The <u>chocolate chips are randomly distributed</u> such that the <u>number of chocolate chips in one cookie is independent of the number in another cookie</u>.</p>
<b>10(ii)</b>	<p>Let <math>C</math> be the number of chocolate chips in one cookie. Then <math>C \sim P_o(4)</math>.</p> <p>Required probability = <math>[P(C = 5)]^2 \cdot [P(C &gt; 5)]^2 \cdot \frac{4!}{2!2!}</math> = 0.00677 (3 s.f.)</p>
<b>10(iii)</b>	<p><math>P(C \leq 1) = 0.091578</math> Let <math>X</math> be the number of cookies in one box with at most one chocolate chip.</p>



	<p>Then <math>X \sim B(30, 0.091578)</math>.</p> <p>For approximation, check that  <math>np = 30 \times 0.091578 = 2.74734 &lt; 5</math>.</p> <p>Hence <math>X \sim P_o(2.74734)</math> approximately.</p> $P(X \geq 2) = 1 - P(X \leq 1)$ $\approx 0.75980$ $= 0.760 \text{ (3 s.f.)}$
<p><b>10(iv)</b></p>	<p>Now <math>C \sim P_o\left(\frac{600+n}{150}\right)</math>.</p> <p>Given: <math>P(C \geq 2) \geq 0.95</math></p> $\Rightarrow 1 - P(C \leq 1) \geq 0.95$ $\Rightarrow P(C \leq 1) \leq 0.05$ $\Rightarrow e^{-\frac{600+n}{150}} \left(1 + \frac{600+n}{150}\right) \leq 0.05$ <p>From G.C., <math>n \geq 111.58</math>  Hence least integer <math>n</math> is 112.</p>
<p><b>11(a)</b></p>	<p><u>Method 1</u></p> <p>Given: <math>P(M L) = \frac{4}{7}</math>.</p> $\Rightarrow \frac{P(M \cap L)}{P(L)} = \frac{4}{7}$ $\Rightarrow P(M \cap L) = \frac{4}{7} \times P(L)$ $\Rightarrow P(M \cap L) = \frac{4}{7} \times \frac{1}{4} = \frac{1}{7}$ <p>Hence <math>P(M' \cap L) = P(L) - P(M \cap L) = \frac{1}{4} - \frac{1}{7} = \frac{3}{28}</math>.</p> <p><u>Method 2 (Using tree diagram drawn from next part of information)</u></p>  <p><math>P(M' \cap L) = P(L) \times P(M' L) = \frac{1}{4} \times \frac{3}{7} = \frac{3}{28}</math>.</p> <p><u>To determine whether being right-handed and taking mathematics are independent events</u></p> $P(M) = \frac{3}{4} \times \frac{1}{2} + \frac{1}{4} \times \frac{4}{7} = \frac{29}{56}, \quad P(M R) = \frac{1}{2}$ <p>Since <math>P(M R) \neq P(M)</math>, being right-handed and taking mathematics are NOT independent events.</p> <p>ALTERNATIVELY,</p>

	<p>Since it is given that <math>P(M L) = \frac{4}{7} \neq \frac{29}{56} = P(M)</math>, being left-handed and taking mathematics are NOT independent events.  Thus, being right-handed and taking mathematics are NOT independent events.  ALTERNATIVELY,  <math display="block">P(M) = \frac{3}{4} \times \frac{1}{2} + \frac{1}{4} \times \frac{4}{7} = \frac{29}{56}</math> <math display="block">P(M \cap R) = \frac{3}{4} \times \frac{1}{2} = \frac{3}{8}, \quad P(M) \times P(R) = \frac{29}{56} \times \frac{3}{4} = \frac{87}{224}</math> Since <math>P(M \cap R) \neq P(M) \times P(R)</math>, being right-handed and taking mathematics are NOT independent events.</p>
<b>11(b)(i)</b>	<p>Required probability = P (ace, picture)</p> $= \frac{4}{52} \times \frac{12}{51}$ $= \frac{4}{221} \text{ or } 0.0181 \text{ (3 s.f.)}$
<b>11(b)(ii)</b>	<p>Required probability  = P (picture) + P (ace, picture) + P (ace, ace, picture) +  P (ace, ace, ace, picture) + P (ace, ace, ace, ace, picture)</p> $= \frac{12}{52} + \frac{4}{52} \cdot \frac{12}{51} + \frac{4}{52} \cdot \frac{3}{51} \cdot \frac{12}{50} + \frac{4}{52} \cdot \frac{3}{51} \cdot \frac{2}{50} \cdot \frac{12}{49} + \frac{4}{52} \cdot \frac{3}{51} \cdot \frac{2}{50} \cdot \frac{1}{49} \cdot \frac{12}{48}$ $= \frac{1}{4}.$
<b>11(b)(iii)</b>	<p>Required probability = <math>\frac{P(\text{wins on first card picked})}{P(\text{player wins the game})}</math></p> $= \frac{12}{52} \div \frac{1}{4}$ $= \frac{12}{13} \text{ or } 0.923 \text{ (3 s.f.)}$
<b>12(i)</b>	 <p>A scatter plot showing sales (y-axis) versus time in minutes (x-axis). The y-axis has tick marks at 11.1 and 26.1. The x-axis has tick marks at 8 and 25. There are 7 data points showing a positive correlation. The points are approximately at (8, 11.1), (10, 15), (12, 18), (14, 21), (16, 23), (18, 24), and (20, 25).</p>
<b>12(ii)</b>	 <p>Two scatter plots are shown side-by-side. The left plot is labeled 'Model A' and the right plot is labeled 'Model B'. Both plots have x and y axes. Model A shows a set of 7 data points that are roughly linearly distributed. Model B shows a set of 7 data points that are roughly linearly distributed but with a slightly different slope and intercept than Model A.</p>



The scatter diagram in (i) shows that as  $x$  increases,  $y$  increases by decreasing amounts (or at a decreasing rate). This is consistent with model B. Furthermore,  $r = 0.997$  for Model B, which suggests a strong positive linear relationship between  $\ln x$  and  $y$ .

Model A is not appropriate as it suggests that as  $x$  increases,  $y$  increases by increasing amounts (or at an increasing rate).

Model C is not appropriate since it suggests that as  $x$  increases,  $y$  decreases, which is not consistent with the scatter diagram in (i).

Equation of least square regression line of  $y$  on  $\ln x$  is

$$y = -17.326 + 13.698 \ln x$$

$$a = -17.3 \text{ (3 s.f.)}, b = 13.7 \text{ (3 s.f.)}$$

$$r = 0.997 \text{ (3 s.f.)}$$

**12(iii)** For every unit increase in  $\ln x$ , the corresponding increase in sales of bottles of sunblock is 1369.

**12(iv)** When  $x = 10$ ,  $y = -17.326 + 13.698 \ln 10$

$$= 14.214$$

$\therefore$  Number of bottles sold = 1421

Thus weekly profit =  $(1421)(20) - 10(2000)$

$$= \$8420$$

Estimate is reliable since  $r = 0.997 \approx 1$  and  $x = 10$  is within the range of sample data,  $8 \leq x \leq 25$ .